

LESSON PLAN TEMPLATE for Arts Integrated Lessons

Grade Level:	K	Title: Math Snow Globes	
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Enduring Understanding:		Students will gain an understanding of shapes, what they are and their names.	
Overview:		Students will be making a snow globes of shapes. They will identify shapes they use.	
Objectives:		SWBAT: Students will be able to correctly identify shapes.	
Content Standard(s): CCSS.MATH.CONTENT.K.G.A2 Correctly name shapes regardless of their orientations and overall size.		Art Standard(s): ART.VA.I.K.4 Prepare, complete, and sign finished artwork. ART .VA .II .K .1 Explore the basic uses of art materials to produce artwork . ART .VA .II .K .2 Use a variety of lines, colors, and basic geometric shapes and patterns to creatively express feelings and personal experiences . ART .VA .III .K .2 Recognize that art can be created for self-expression or fun . ART .VA .III .K .4 Describe a personal artwork . ART .VA .V .K .3 Identify how pattern, shape, rhythm, and movement are used throughout the arts .	
Materials: -glue -blue, white, brown, black, yellow, green, orange construction paper -visuals -sparkles		Other Resources: ~Snow/Snowman/Snow globe/ Winter books ~ Real snow globe ~Winter Pokey https://youtu.be/uBYNtMyN_6E ~ I'm a Little Snowman https://youtu.be/-b-U1eQqBmk ~Little Snowflake Kids Songs Super Simple Songs https://youtu.be/tbbKjDjMDok	

Vocabulary: Triangle Square Circle Rectangle Trapezoid	FROM THE NATIONAL ARTS STANDARDS-- Create: Snow globes Present: Share with their classmates Respond: Visual thinking strategies, what are these shapes questions Connect:
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Assessment Strategies
FORMATIVE: We will have the students identify shapes in the pictures below.

SUMMATIVE: We will have the students create their snow globes and share them with their classmates.

Instructional Activities & Strategies

ENGAGE:
 Visual thinking strategies. What do you see? What do you think? What do you notice? What are these shapes?

BUILD:
 Make the snow globes. Students will design a winter scene in their snow globes (they will be given the shapes to do so).

APPLY:
 Students will identify the shapes they used in their snow globes.

REFLECT: They will share the snow globes they create with their classmates.

What STUDIO HABITS of MIND will students use in meeting the content standard in the lesson?	What STUDIO HABITS of MIND will students use in meeting the art standard in the lesson?
Observe: They will identify the shapes.	
Engage & Persist:	They will create their snow globes.
Reflect: They will share what shapes they used.	They will share their snow globes.
Stretch & Explore:	
Express:	

Develop Craft:	
Envision:	
Understand Art (or other) World:	

Visual Thinking Strategy:

1. What thought provoking art image did you select (which relates to your lesson topic)?

We chose a handful of really cool snow globes to get the kids thinking creatively.

2. What are your questions (for leading the discussion)?

-Literal level questions ("What do you see?"):

What do you see?

What shapes do you notice?

-Inferential level questions ("Why do you think?"):

What do you think of this picture?

-Generalization-moral-relating level questions ("How does this relate to...?" "What is the moral to this story?"). How do the shapes in the snow globes relate to other shapes you see in everyday life?

Ask also about the viewpoint and the message the artist is trying to convey. Think about and connect your students' prior knowledge and experiences to the artwork they are viewing.

3. What will you share with the students about the image and artist?

We will go in depth on how there are tons of shapes in the different snow globes and that even though they may be hard to see they are there.